

DRAFT CURRICULUM

IN THE SUBJECT OF

MORAL EDUCATION/ETHICS

FOR CLASSES
(VI-VIII)

Developed By

Directorate of Curriculum & Teacher Education NWFP,
ABBOTTABAD
April, 2003

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PREFACE

A nation without means of reforms is a nation without means of survival. The best course to make reforms is always remain in education. The Federal Govt of Pakistan feels the need of modifying, revising and making abreast of time the curricula across the levels and subjects (I-XII). Form now in consonance of National Education Policy (1998-2010) already pure sciences, social sciences and languages curricula in two phases i.e 2002 AD and 2001 AD respectively have been designed and developed in collaboration with all 4 Curriculum Bureaux accordingly. This is the 3rd phase - 29 subjects yet 61 level is in operation.

The NWFP Curriculum & Teacher Education Directorate under the auspices of the Secretary School & Literacy Department and certainly in collaboration with Federal Ministry of Education, Curriculum Wing, Islamabad has convened various Provincial Draft Curriculum Development Committees meetings comprising working teachers, Subject Specialists, University/College teachers and Curriculum Developers to prepare the document in selected disciplines as per availability of financial assistance.

The curriculum development has always been remain continuous process. Indeed, to accomplish this titanic task one needs immense commitment, stout vigour and profound professional insight. Special gratitude to Almighty Allah that such head & heart qualities were found among the members of the committees and others engaged in the process.

We don't claim that this work is complete in all respect. However, the Ministry can ameliorate it through the modicum efforts of NCDC. Before going to depart I must like to appreciate to both committee members and all subject specialists plus officials for fulfilling the task despite the snags and limitation.

Umar Farooq
Director
Curriculum & Teacher Education
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CURRICULUM ON MORAL EDUCATION/ETHICS FOR CLASS VI-VIII

INTRODUCTION:

The existing curriculum for class VII-VIII has been thoroughly studied and reviewed by Provincial Draft Curriculum Committee. The modification/changes has been made according to the mental level of the students, their spiritual and social needs on the basis of objectives determined in the latest National Education Policy 1998-2010. To enable them acquaint with the concept of moral education, its values and importance in life to bring desirable change in their moral behaviour.

The following concepts of the students should be clear:

- i. Concept of universal brotherhood.
- ii. Concept of dignity of labour.
- iii. Concept of social responsibilities.

As this course has been prepared for non-muslim students instead of Islamiyat compulsory course, so the weightage of this course and per week periods should be equivalent to Islamiyat compulsory.

GENERAL AIMS OF MORAL/ETHICS EDUCATION.

1. Development of the entire personality of a child i.e Physical, mental, emotional, spiritual, ethical and social aspects.
2. To educate the students about faith in the supernatural power who controls universe and human life.
3. Development of habit of kindness and their understanding.
4. Development of good habits, manners and respect of the dignity of the individual and labour.
5. Development of sense of human brotherhood at the national level and inculcation of patriotism and national integration.
6. Development of democratic attitude, and sense of rationality in thinking and behaviour.
7. Development of sense of response and efficiency.
8. Development of differentiation between good and bad right conduct and wrong doings.

COURSE CONTENTS FOR CLASS –VI
IN CONTINUATION TO CLASS-V

A. Co-operation:

- i. importance of co-operation in life.
- ii. Working in groups.
- iii. Developing co-operative behaviour.

B. Respect for others:

- i. Meaning and importance of friendship.
- ii. Respect for various religions and religious leader.
- iii. Respect for prophets.

C. Social Responsibilities:

- i. Definition of Social Responsibilities.
- ii. Individual responsibilities in groups.
- iii. Participation in social work.

D. Universal Brotherhood:

- i. Concept of universal brotherhood.
- ii. Respect for different beliefs.
- iii. Developing positive attitudes towards different race.

E. Human Rights:

- i. Concept of human rights.
- ii. Knowledge about one's duties and rights.
- iii. Rights of others.

F. Dignity of Labour:

- i. Information about kinds of local labours.
- ii. Developing habit of working by one's own hands.
- iii. Participation in various community projects.

G. Discipline:

- i. Self respect.
- ii. Observance of rules.
- iii. Developing self-control.

H Tolerance:

- i. Developing sportsman spirit.
- ii. Regard for feeling of others.
- iii. Awareness of deference of opinion.

G. Patriotism:

- i. Importance of national ideology.
- ii. Developing spirit of sacrifice for national cause.
- iii. Knowledge of principles given by the Quaid-i-Azam.

COURSE CONTENTS FOR CLASS –VII **IN CONTINUATION TO CLASS-VI**

VII-I) Co-operation:

- i. Concept of Social Welfare organisation.
- ii. Importance of co-operation group work.
- iii. Participation with welfare organisations.

VII-II) Respect for others:

- i. Developing respect for the feelings of others.
- ii. Concept of moral values.
- iii. Respect for super natural power i.e God and religious beliefs.

VII-III) Social Responsibilities:

- i. Developing good social behaviour.
- ii. Participation in social works.
- iii. Formation of social attitude for social work.

VII-IV) Universal Brotherhood:

- i. Knowledge that all human being are equal.
- ii. Developing spirit for the service of others.
- iii. Developing international out look.

VII-V) Human Rights:

- i. Awareness of basic human rights.
- ii. Knowledge of the organisation working for human rights.
- iii. Participation in organisation working for human ritghts.

VII-VI) Discipline:

- i. Observance of norms, rules and regulations.
- ii. Observance of punctuality and regularity in life.
- iii. Adopting good habits.

VII-VII) Dignity of labour:

- i. Feeling pride in working by one's own hands.
- ii. Awareness of various professions at local level.
- iii. Developing positive attitude towards working classes.

VII-VIII) Patriotism:

- i. Knowledge of ideology of Pakistan.
- ii. Developing spirit of sacrifice for cause of community (i.e to help needy people and support disabled)
- iii. Pay respect of national flag and other national symbols.

VII-IX) Citizenship:

- i. Knowledge of importance of peaceful living.
- ii. Qualities of a good citizen.
- iii. Developing compromising attitude.

VII-X) Tolerance:

- i. To give weightage to the opinion of others.
- ii. Developing an attitude of patience.
- iii. Awareness about freedom of takes.

COURSE CONTENTS FOR CLASS –VIII

VIII-I) Co-operation:

- i. Awareness of setting welfare organisation at students own level (i.e age level, class level, group level)
- ii. Benefits of active participation in welfare organisation.
- iii. Information about welfare organisation (i.e red-crescent society, girls guide)

VIII-II) Social Responsibilities:

- i. Awareness of one's own duties.
- ii. Participation in group activities.
- iii. Preparation and readiness to take up leadership role.

VIII-III) Courage and Justice:

- i. Concept of courage.
- ii. Meaning of Justice.
- iii. Importance of courage and justice.

VIII-IV) Human Rights:

- i. Definition of human rights.
- ii. Importance of human rights.
- iii. Consciousness of one's duties toward local community.

VIII-V) Patriotism:

- i. Concept of nationality.
- ii. Awareness of importance of Pakistani nationality.
- iii. Participation in different national celebration days.

VIII-VI) Tolerance:

- i. Awareness of equality of all human rights.
- ii. Regard for religious ceremonies of others.
- iii. Understanding the importance of festivals of other communities.

VIII-VII) Discipline:

- i. Importance of working in team.
- ii. Observing the rules and regulations in different phases of life.
- iii. Importance of discipline in various sphere of life i.e social , cultural, religious etc.

VIII-VIII) Public Service:

Nature and importance of public service at:

- i. Home level.
- ii. Mohallah level.
- iii. Village level.

VIII-IX) Dignity of labour:

- i. Importance of doing work.
- ii. Participation in activities organized by the community.
- iii. Knowledge of great personalities who adopted professions.

INSTRUCTIONAL STRATEGIES FOR **CLASSES VI-VIII**

1. In middle classes various methods, techniques, ways, approaches and skills can be attempted to explain different concepts relating to Moral Education i.e lectures, conversation, discussion, inductive, deductive, role play, dramatisation, problem solving, heuristic, simulation, answer question and participation etc.
2. Before teaching different lessons the teacher should prepare a short lesson plan to make the teaching learning process more effective, interesting, systematic, fruitful and inspiring. During this process partial evaluation may be continued throughout the whole activity.
3. Coloured pictures, beautiful charts, models, maps, overhead projector, radio, film strips, tape recorder, TV and computer should be utilised to keep the students attentive and make the lessons meaningful and interesting.

LIST OF COMMITTEE MEMBERS

1. Dr. Muhammad Noman, IER, Peshawar University.
2. Mr. Atiqur Rehman Siddiqui, Principal (R) Haripur.
3. Hafiz Hussain Ahmad , Principal, GHSS, Turbela Town Ship, Haripur
4. Dr. Abdur Rehman, Assistant Professor, IER, Gomal University, D.I.Khan
5. Mr. Kamal ud Din, Subject Specialist, Directorate of Curriculum & Teacher Education NWFP, Abbottabad